BE SAFE BE RESPECTFUL BE RESPONSIBLE



PRINCIPAL'S CORNER Marc Comfort

This year the Elf on the Shelf, Mr. Comfort, raised the bar, or should we say *ladder*, for the students at Westbrook Park. He went to *new heights* to make Westbrook Park a place that students and faculty enjoy spending their days. Who knows what the Elf has instore for next year!







IMPORTANT DATES:

January 2nd-11th Dibels Testing

January 9th - Early Dismissal

January 21st Martin Luther King Jr. Day-No School

January 18th Chuck E. Cheese Home and School Night

January 19th The Arts and Education Gala February 6th Home and School Meeting

> February 7th Family Fitness Night Grades 3-5

February 15th In-Service No school February 18th No School Presidents' Day

> February 21st Family Fitness Night Grades k-2

Look Who We Found Roaming the Halls of Westbrook Park



HEAD OVER HEELS FOR BOOKS!

It's not just Ms. TM's Snowman that is head over heels for books! The students at Westbrook Park are keeping monthly reading logs. Reading daily will help improve fluency and improve vocabulary. Go to the library and find a book to flip over!

Winter Weather Tips From Our Wildcat!

*Wear a hat, gloves, mittens and a scarf. *Zip or Button up

*Label your clothing

*Tuck your hat, mittens, and scarf in your coat sleeve during lunch.

*Check the coat closet before leaving school.

*Check the lost and found.

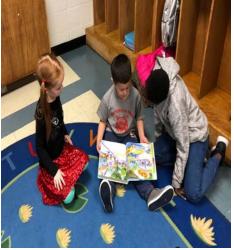


KINDERGARTEN

Kindergarten and Second Grade Team Up for Storytime!

Second grade students spent story time with Mrs. Sproull's and Mrs. Bennett's Kindergarten class. The second graders had the opportunity to show off their fluency skills by reading from their Storytown books. They read with expression and confidence to their younger partners. The Kindergarten also had the opportunity to see how well second graders read and make a new school friend.









FANTASTIC FIRST GRADE

Engineers At Work

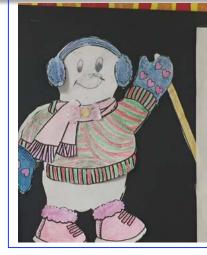
All the first graders participated in the STEM project.-"How to engineer a gingerbread house that can stand on its own." Look how well they solved the challenge!!!



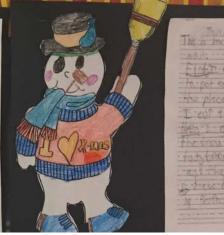




Second Graders are busy writing! With a Snowman Theme their inner authors are coming out! Students are writing Fiction Fantasy- "Oh NO I'm Melting" which ties in with our science unit, Changes, How to Paragraphs- How to Build a Snowman, How to dress a Snowman, or a fiction story, "My Life as a Snowman".



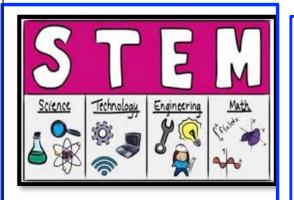
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This is now FIMALE MIN GAR WAT FITS+5-TRY- tewher gave Me-thez puppers. One was the baby - serand was a brand - some glaves a starf, the shoes a thirty ear niffs and a hat . Next & colored and ENTINE ESTOTOT OT MAN FONTINE Then I Tut - out the pices I wanted . New that I alwed Inectores the farmults the Sweater and the scalf. Frats-how t- more mut s

LOVING THE LIBRARY



Science

Technology

Engineering

Math

The Snowman Stretch

In small groups, Fifth Grade students had to construct the tallest, free standing "SNOWMAN". They could only use, paper, tissue paper, cotton balls, pipe cleaners, and tape. To make it even more challenging- They only had 15 minutes to complete the task.





Thrilling Third Grade



Third Graders have lots of ways to enjoy the cold winter days. Stop by and you may find them logging onto Sumdog.com or reading a favorite author, Caralyn Buehner. She is known for her Snowmen books, Snowmen at Night, Snowmen At Play to name a few. And when those cold days are not giving us a snowflakes, they make their own. Take a look at the windows! Crafts, computers, and books are the way to spend chilly indoor days!









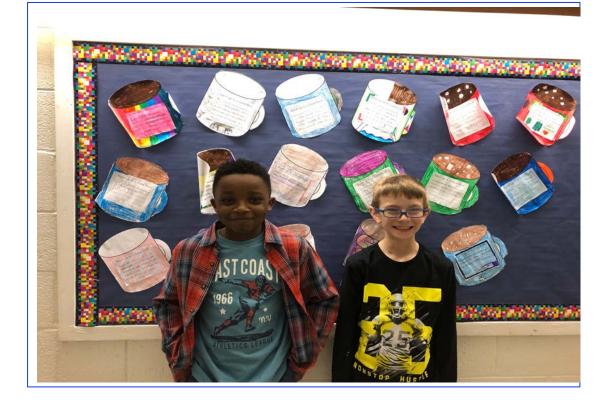


Fabulous Fourth Grade



Look Who's Warming Up with a Good Book!

The Fourth Grade Students are keeping warm in January by reading a good book. They followed up with a book review and some hot Chocolate! Bring on the Cold, because our Fourth Graders are keeping warm!





Frosty Fifth Grade



Trapped in A Snow Globe

Fifth grade students put their imagination to work. They made snow globes with photos of themselves inside. This was the vision for their writing, <u>"What would it be like to be</u> <u>trapped in a snow globe?"</u>



